



**GCCCD Vision and Mission Statement**

**Vision:** *Transforming lives through high-quality education programs and services that meet the needs of the diverse communities we serve.*

**Mission:** The Grossmont-Cuyamaca Community College District provides high-quality, equitable learning opportunities to eastern San Diego County and beyond. We prepare students to meet changing community and workforce needs, while advancing social justice and economic mobility.

**Public Safety and Emergency Preparedness Council  
February 16, 2023, Meeting Agenda  
Meeting @ 1:00 pm- 2:30pm  
Location: HyFlex  
Zoom Meeting/ Grossmont – ASGC Building 60 2<sup>nd</sup> floor**

**Members Present**

<b>Chair:</b> Director of Public Safety	<b>Nicole Conklin</b>	<input type="checkbox"/>	Academic Senate Representative – CC	Manuel Mancillas-Gomez	<input type="checkbox"/>
Dean-Student Affairs – Cuyamaca	Lauren Vaknin	<input type="checkbox"/>	Academic Senate Representative – GC	Pearl Lopez	<input type="checkbox"/>
Dean-Student Affairs-Grossmont	Sara Varghese	<input type="checkbox"/>	Classified Senate Representative – GC	Elaine Adlam	<input type="checkbox"/>
GCCCD/ Sheriff's Office Sergeant	Jerry Jimenez	<input type="checkbox"/>	Classified Rep - CC	Rafael Ayala	<input type="checkbox"/>
GCCCD/Sheriff's Office Deputy	Deputy on Duty	<input type="checkbox"/>	Director-Facilities Planning, Dev. & Maintenance	Ken Emmons	<input type="checkbox"/>
CAPS Specialist on duty	TBD	<input type="checkbox"/>	Director-Campus Facilities – CC	Francisco Gonzalez	<input type="checkbox"/>
Cuyamaca EPC Representative Chair or Co-Chair	Nicole Salgado	<input type="checkbox"/>	Director-Campus Facilities – GC	Loren Holmquist	<input type="checkbox"/>
Grossmont EPC Representative Chair or Co-Chair	Jeff Lehman	<input type="checkbox"/>	Director-Communications and Public Information	Michele Clock	<input type="checkbox"/>
Public Safety Compliance		<input type="checkbox"/>	Administrators Association Rep	Gaby Avila Garcia	<input type="checkbox"/>
Extended Cabinet Rep	TBD	<input type="checkbox"/>	Student Representatives GC and CC	Sasha Reva Courtney Etnyre	<input type="checkbox"/>
		<input type="checkbox"/>	Recorder: Public Safety Administrative Support	Cheyenne Castellanos	<input type="checkbox"/>

Item	Discussion
1. Public Safety Taskforce Recommendations Summary – Continue conversation and review items listed below in random order	
Next Meeting- March 16, 2023	

## **Summary of Recommendations**

Regardless of which campus safety option is selected, there is an overall strong sentiment that the district should also address the following:

- Ensure that the enforcement personnel employed by or contracted with the District act more as “guardians” than “enforcers,” ensuring that they are trained to protect and serve while supporting student success.
- Provide the campuses with recommendations to make systematic changes to the culture of policing and enforcement on campus at a swift pace.
- Implement regular trainings on cultural competence, including implicit bias and micro-aggressions, in collaboration with District Human Resources, and develop a shared understanding of the following: anti-Blackness, anti-BIPOC, and anti-LGBT societal context; intersectionality; institutional and systemic forms of discrimination and inequity; and respectful, inclusive and trauma-informed communication/interview practices. These trainings should extend to the District’s contracted personnel including contracted law enforcement.
- Provide employees with proper de-escalation and conflict resolution training to ensure they can successfully carry out these tactics when necessary.
- Pilot a behavioral health response team or employ a greater mental health services presence at both campus during day and night courses. Rely on the professionals who are trained to respond to non-emergency mental health issues.
- Continue to utilize resources currently provided by the Sheriff’s Department contract including but not limited to PERT, Homeless Outreach Team, Domestic Violence Experts, and Clery Act Report Mandates. Explore options for additional resources or MOU and/or contracts with various agencies.
- Significantly strengthen accountability measures for the District’s Public Safety Department, including an anonymous complaint system

and creation of an oversight committee comprised of faculty, students, and staff to investigate complaints.

- Provide a quarterly report from the Director of Public Safety to the Chancellor's Cabinet or Presidents Cabinet to reinforce the importance of campus safety streamline information and ensure it is correctly flowing to the top which.
- Cultural competence trainings should also pull from the scholarship, teachings, and recommendations produced by students and faculty with relevant subject matter expertise in the Cuyamaca College Arts, Humanities and Social Sciences Division and the Grossmont College English and Social/Behavioral Sciences Division.
- Public Safety outreach to Inter-Club Council and other student organizations and clubs.
- Integrate campus safety activities, including prevention and response, more deliberately with existing campus-based programs that address issues such as mental health, domestic violence, sexual harassment, and drug or alcohol abuse, such as those units within Student Affairs, Human Resources, and Title IX; and pursue innovative models to pair and cross-train public safety personnel with campus practitioners.
- Work collaboratively with Student Services to improve and invest in services related to basic needs, mental health, and homelessness. Particular investment should be directed toward marginalized and highly vulnerable communities, including but not limited to Undocumented, International, Native, Black, Brown, Queer, Trans, Neurodiversity, and Disabled groups.
- Proper staffing of all campus resources and administrative support, particularly during night courses which run until 10:00 p.m.